

Gulf Shores City Schools' Academic Seals of Excellence

Academic Seals of Excellence are awarded in three areas: Career and Technical Education, STEAM, and Fine Arts. The Seals of Excellence are awarded to those students who excel in one or more of the three areas. These students will complete the GSHS graduation requirements in addition to the specialty area requirements.

The Gulf Shores High School Seal of Excellence in Career and Technical Education

Students who choose to pursue the GSHS Seal of Excellence in Career and Technical Education will complete all of the Gulf Shores High School graduation requirements while simultaneously completing a challenging and enriching selection of additional CTE requirements. These requirements will provide students with a solid foundation of knowledge and experiences to help prepare them for post-secondary careers and training/education. These students will be recognized at their high school graduation, their diploma will receive a stamp indicating the Seal of Excellence, and this information will be included on their official transcripts.

Criteria for 2022-2024 Cohorts:

1. Student must have a 3.0 unweighted GPA overall.
2. Student must complete three courses in the area of concentration with at least an A or B in all three courses.
3. Student must complete ONE of the following:
 - A. Pass the appropriate industry-recognized certification/credential in the area of concentration.
 - B. Complete a Dual Enrollment course in the area of concentration.
 - C. Complete the Alabama State Fire College VFF-160 Block Test (fire science students only).
4. Student must participate for three or more years in the area-related student organization and be in good standing, as determined by the club sponsor:
 - A. HOSA
 - B. FCCLA
 - C. FFA
 - D. FBLA
 - E. Sports and Entertainment Marketing Club
 - F. Robotics/Electronics Club
 - G. NJROTC
 - H. Environmental Conservation Club
 - I. 911 Club.

Department teachers will provide forms to document participation and good standing in student organizations.

5. Student must complete an approved Capstone Project during *junior* year and pass the committee review by:
 - A. 2022 Cohort: Monday, March 1, 2021
 - B. 2023 Cohort: Friday, January 28, 2022
 - C. 2024 Cohort: Friday, January 27, 2023

Capstone Project details will be provided by the teacher(s) in each specialty area.

6. Student must complete the required application by the deadline of:

- A. 2022 Cohort: Friday, March 18, 2022
 - B. 2023 Cohort: Friday, March 17, 2023
 - C. 2024 Cohort: Friday, March 15, 2024
7. Student must pass the committee review after all documents have been submitted senior year.

Criteria for 2021 Cohort:

- 1. Student must have a 3.0 unweighted GPA overall.
- 2. Student must complete three courses in the area of concentration with at least an A or B in all three courses.
- 3. Student must participate in the area-related student organization and be in good standing, as determined by the club sponsor:
 - A. HOSA
 - B. FCCLA
 - C. FFA
 - D. FBLA
 - E. Sports and Entertainment Marketing Club
 - F. Robotics/Electronics Club
 - G. NJROTC
 - H. Environmental Conservation Club
 - I. 911 Club

Department teachers will provide forms to document participation and good standing in student organization.

- 4. Student must complete an approved Capstone Project during *senior* year and pass the committee review by the deadline of Monday, March 1, 2021.
- 5. Student must complete the required application, including the documentation forms provided by the area teacher(s) by the deadline of Monday, March 1, 2021.
- 6. Student must pass the committee review after all documents have been submitted senior year.

Areas of Concentration for 2021-2024 Cohorts

Engineering and Computer Science
Health Science
Gulf Coast Sustainability: Agriculture or Gulf Coast Sciences
Public Safety and Service: Fire Science
Business and Marketing
Hospitality and Tourism: Culinary Arts
Government and Public Administration: NJROTC
Aviation

The Gulf Shores High School Seal of Excellence in STEAM

Students who choose to pursue the GSHS Seal of Excellence in STEAM (science, technology, engineering, art, and math) will complete all the Gulf Shores High School graduation requirements while simultaneously completing a challenging and enriching selection of additional STEAM requirements. These requirements will provide students with a solid foundation of knowledge and experiences to help prepare them for post-secondary STEAM pursuits. These students will be recognized at their high school graduation, their diploma will receive a stamp indicating the Seal of Excellence, and this information will be included on their official transcripts.

Criteria for 2022-2024 Cohorts:

1. Student must have a 3.5 unweighted GPA in the required courses*.
2. Student must have a 26 ACT STEM Score (average of math & science scores only).
3. Student must complete an approved Capstone Project during his/her *junior* year and pass the committee review by the deadline of:
 - A. 2022 Cohort: Monday, March 1, 2021
 - B. 2023 Cohort: Tuesday, March 1, 2022
 - C. 2024 Cohort: Wednesday, March 1, 2023
4. Student must complete the required application, including three recommendation forms from area teachers/mentors, by the deadline of:
 - A. 2022 Cohort: Friday, March 18, 2022
 - B. 2023 Cohort: Friday, March 17, 2023
 - C. 2024 Cohort: Friday, March 15, 2024
5. Student must pass the committee review after all documents have been submitted senior year.

Criteria for 2021 Cohort:

1. Student must have a 3.5 unweighted GPA in the required courses*.
2. Student must have a 26 ACT STEM Score (average of math & science scores only).
3. Student must complete an approved Capstone Project during his/her *senior* year and pass the committee review by the deadline of Monday, March 1, 2021.
4. Student must complete the required application, including three recommendation forms from area teachers/mentors, by the deadline of Monday, March 1, 2021.
5. Student must pass the committee review after all documents have been submitted senior year.

***Seal of Excellence in STEAM Required Courses**

Science

Students must take the following honors courses:

Honors Biology

Honors Chemistry

Students must take two of the following AP courses:

AP Chemistry

AP Physics 1

AP Biology

AP Environmental Science

Technology & Engineering

Students must take three of the following courses (one must be an AP course):

Foundations of Engineering—10th
Principles of Engineering
AP Computer Science Principles
AP Computer Science A
Robotics/Digital Electronics
IT Fundamentals

Arts

Students must take two of the following courses:

Culinary I
Culinary II
Baking and Pastry
Marching Band
Concert Band
Steel Drums
Choir
Dual Enrollment Music 101
Audio Technology
Guitar
Visual Arts
Creative Writing
Theatre
World Language
Dual Enrollment Psychology

Students must take at least three of the following AP courses:

AP Language and Composition
AP Literature and Composition
AP Studio Art
AP US Government and Politics
AP World History
AP US History
AP European History

Math

Students must take the following honors courses:

Honors Geometry
Algebra II w/Trig
Pre-Cal

Students must take the following AP courses:

AP Stats
AP Cal AB

The Gulf Shores High School Seal of Excellence in Fine Arts

Students who choose to pursue the GSHS Seal of Excellence in Fine Arts will complete all the Gulf Shores High School graduation requirements while simultaneously completing a challenging and enriching selection of additional Fine Arts requirements. These requirements will provide students with a solid foundation of knowledge and experiences to help prepare them for post-secondary Fine Arts pursuits. These students will be recognized at their high school graduation, their diploma will receive a stamp indicating the Seal of Excellence, and this information will be included on their official transcripts.

Criteria for 2021-2023 Cohorts:

1. Student must have a 3.0 unweighted GPA overall.
2. Student must earn four fine arts credits from the course listing below and receive an A or B in each of the courses. **Audit students are not eligible for this honor.**
 - A. Band, Choir/Chorus, Guitar, and/or Music Technology
 - B. Visual Arts and/or AP Studio Art
 - C. Drama
 - D. Any combination of the courses listed above
3. Student must participate in two approved fine arts-related extracurricular activities. This is defined as something outside of the school day that requires extra commitment. Examples include:
 - Band - Try Out for All-State
 - Band - Make District Honor Band
 - Band - Section Leader/Drum Major/Captain
 - Band - Small Ensemble Performance (student created and led)
 - Band - Taking Weekly Private Lessons for full semester
 - Band - Other specific activity approved by Band Director
 - Band Section Leader/Drum Major
 - Leadership team in band, chorus, drama or visual arts
 - Drama Club
 - Tutoring middle school and/or fellow high school student
 - Taking private lessons
 - Community event performances
 - Musical or theatre involvement
 - Teacher prep assistance
 - Volunteering to perform at local nursing home
 - Creating artwork for school and community
 - Scholastic National Art Contest submission with recognition
 - Shrimp Fest Youth in Art and/or Vocal/Instrument competition participant
 - Annual Alabama State Superintendent Fine Arts Competition with selected and/or recognized submission
 - Annual Coastal Community College High School Art Competition
 - Annual VFW National Patriotic Student Art Competition
 - Published in Celebrating Art Book; (ANY Session).
 - Perform on the District level at Trumbauer
 - Perform, direct, or produce in a theatre production on or off campus.
 - Other: Must be approved by Fine Arts Committee

Department teachers will provide forms to document participation in extracurriculars.

4. Student must obtain 20 hours of approved community service related to the arts. Practice time for community performances, in addition to director service hours, qualifies as community service. Students will account for a minimum of 20 hours. Department teachers will provide the appropriate forms for documentation.

5. Student must complete a Capstone Project during the senior year and pass the committee review. The Capstone Project must be a 2-5-minute video presentation regarding the student's experiences in the fine arts programs at Gulf Shores High School. It must include how the student sees fine arts impacting his/her life in the future. PowerPoint with a voiceover, pictures with a voiceover, or standard/creative video may be used. Be creative! Email the Capstone Project to gulfshoreshighfineartsdepartment@gmail.com by

- A. 2021: Friday, January 29, 2021
- B. 2022: Friday, January 28, 2022
- C. 2023: Friday, January 27, 2023
- D. 2024: Friday, January 26, 2024

6. Student must complete the required application, including recommendation and documentation forms by area teachers/mentors, by the deadline of:

- A. 2021: Friday, March 19, 2021
- B. 2022: Friday, March 18, 2022
- C. 2023: Friday, March 17, 2023
- D. 2024: Friday, March 15, 2024

The Gulf Shores High School Seal of Biliteracy

Purpose and Rationale

- The purpose of the Seal of Biliteracy is to:
- Encourage students to develop biliteracy skills.
- Encourage the development of world language instruction in all of our schools.
- Recognize and honor our rich and diverse language and cultural assets.
- Provide employers with a method for identifying biliterate candidates.

Gulf Shores City Schools recognizes the importance of mastery of two or more languages. Biliteracy can contribute to a student's cognitive development, an understanding of diverse cultures, and career opportunities. Furthermore, the study of world languages can provide a skilled workforce which supports our national economy and our national security. Communication in multiple languages is a critical element in enabling our students to participate effectively in a global political, social, and economic context. Gulf Shores City Schools hopes to build trust and understanding across languages and cultural groups in our diverse community through multilingual communication and literacy skills. Therefore, it is the intent of our district to promote the development of literacy in two or more languages and to provide recognition for the attainment of those skills.

The Seal of Biliteracy on high school diplomas and transcripts recognizes students attaining functional proficiency in one or more languages in addition to English. These students will be recognized at their high school graduation, their diploma will receive a stamp indicating the Seal of Biliteracy, and this information will be included on their official transcripts.

Seal of Biliteracy Criteria for 2020 Cohort and Beyond

1. Complete application for Seal of Biliteracy by March 20 of senior year.
2. Schedule and sit for required examinations as identified below.
3. Earn a qualifying score in the examinations identified below.

English Language Proficiency

Students must meet one of the following criteria for English language proficiency:

- ACT ELA Composite Score of 20 or higher (Writing-English-Reading only)

- WIDA ACCESS 2.0 Composite Score Level of 4.8 or higher (English Language Learners only; must be taken prior to senior year.)
- AAPPL score of Intermediate Mid 3 (I-3) or higher in each of the four components (Interpersonal Listening/Speaking, Presentational Writing, Interpretive Reading, and Interpretive Listening).

World Language Proficiency

Students must meet one of the following criteria for proficiency in a language other than English:

- AP score of 3 or higher (Must be taken prior to senior year.)
- AAPPL score of Intermediate Mid 3 (I-3) or higher in each of the four components (Interpersonal Listening/Speaking, Presentational Writing, Interpretive Reading, and Interpretive Listening).