

NAME: _____

Anthem Summer JOURNAL ASSIGNMENT PART 1:

EXAMPLES OF FIGURATIVE LANGUAGE, give examples of figurative language for each chapter of the novel and tell me what type of figurative language it is. (For example, simile, metaphor, hyperbole, personification, etc...) You should include many different types of figurative language for your examples.

<u>FIGURATIVE LANGUAGE EXAMPLE</u>	<u>PAGE</u>	<u>LABEL& EXPLANATION</u>
1. "wagons which moved without horses"	2	Metaphor for cars
2. "lights which burned without flame"	2	Metaphor for lightbulbs
Ch I. _____	_____	_____
Ch II. _____	_____	_____
Ch.III _____	_____	_____
Ch. IV _____	_____	_____
Ch V. _____	_____	_____
Ch VI. _____	_____	_____
Ch VII. _____	_____	_____
Ch VIII. _____	_____	_____
Ch IX. _____	_____	_____
Ch X. _____	_____	_____
Ch XI. _____	_____	_____
Ch XII. _____	_____	_____

Welcome to High School English! Grade 9:

This is your summer reading activity. You will need to read the novella, *Anthem*, by Ayn Rand, and complete the questions provided to you in this packet. I would recommend that you complete the questions as you read. If you try to complete it after reading the entire book, the assignment will be much more difficult than it is intended to be.

Grading will be based on the following criteria:

1. Completion of all questions
2. Writing in complete, thoughtful sentences
3. Accuracy and Quality of work

This packet will be due during the first week that you return to school. It is essential that you take the time to work on it and do it well. There will also be a quiz on the content of this reading the first week of school.

I really think you will like this book as it is similar to *The Giver*, *Divergent*, *The Uglies*, and *The City of Ember*.

Honors students: Please also see the honors assignment at the end of this packet. it will also be turned in the first week of school.

If you have any questions about the summer reading work, you may email me at kmacdonald@gsboe.org.

I am excited and busy planning for next year, and I look forward to being your 9th grade ELA teacher.

You may purchase *Anthem* if you prefer a hard copy, or you can print or read this text online for free at <https://www.gutenberg.org/files/1250/1250-h/1250-h.htm>

Happy Reading!

Mrs. MacDonald
kmacdonald@gsboe.org

Anthem Summer JOURNAL ASSIGNMENT PART 2: Directions: please use the novel to answer the following questions. Answer using the text and make sure your response is thorough and in complete sentences.

Chapter 1

1. Why does the Council of Vocations assign Equality the job of street sweeper? Is it due to error, incompetence, or a more sinister motivation? Explain.
2. When does this novel take place—in the past, the present, or the future? How do you know?
3. (a) How would your teachers react if you had Equality's curse?

(b) Why do Equality's teachers disapprove of his quick mind?

Chapter II

4. Find several examples of the ways in which this society tries to obliterate each individual's mind (and self) by quashing personal choices, desires, and values.
5. Compare Equality with the rest of the men living in this society
- 6: Explain the following terms:

the Great Truth:

the Unmentionable Times:

the Uncharted Forest:

the Evils Ones:

the Great Rebirth:

7. (a) What word is Equality struggling to recapture?

(b) In your opinion, why is mentioning this word the only crime punishable by death in this society?

Chapter III

8. (a) What does Equality discover in this chapter?

(b) Describe four or five ways in which it would help society, and make life easier or more enjoyable.

Chapter IV

9. Discuss the appropriateness of Equality's new name, "Unconquered."

Chapter V

10. Equality understands that his invention will benefit mankind greatly; however, this was not his main motivation in conducting his experiments, and it is not the primary source of the great joy he experiences. Explain.

11. In your opinion, why is Equality so interested in seeing his own image at this point in the novel? What emotion is he feeling?

Chapter VI

12. The old locks and lack of guards in the Palace of Corrective Detention indicate that prisoners never tried to escape. Why not?

Chapter VII

13. List four of the Council's reasons for rejecting Equality's invention.

14. What are the real reasons behind the Council's rejection and fear of the gift?

Chapter VIII

15. What is Equality experiencing for the first time in this chapter, and what does he feel as a result?

Chapter IX

16. In this chapter, Equality questions the morality of his former society. Discuss what he was previously taught about solitude, good, evil, and joy to what he now believes.

Chapter X

17. Describe the house and its contents in your own words, and explain why Liberty and Equality find it so strange and unique.

Chapter XI

18. What great discovery does Equality make in this chapter?

19. What does Equality now realize is the proper goal and purpose of his life?

Chapter XII

20. A. Why do the main characters take the names Prometheus and Gaea?

B. Why weren't they allowed to choose their names in their old society?

Bonus Question: *Coming of Age* means transitioning from immaturity to maturity. Write a paragraph explaining Equality's coming of age, and how the reader sees his transition from immaturity to maturity.

Writing: (1 paragraph minimum) Many nations have resulted from revolutions attempting to create a more perfect society. Do you think it is possible that humans can find the perfect recipe? What is stopping us?

Closing: (1 paragraph minimum) For thousands of years philosophers, social scientists, and leaders have been thinking about how to make a perfect society. People are often trying to improve society, but there have also been revolutionary changes. In Anthem, Ayn Rand imagines a society based on some very interesting rules, including the abolition of singular personal pronouns (I, me, my, mine, his, her, etc.) Do you think a society needs pronouns to be successful? Discuss in depth why or why not your feel this way.

Honors Assignment: Design a Perfect Society

- I. Human beings tend to live in societies. The members of the society live together based on shared values, rules, expectations, and practices. What are the biggest problems that you see with our society?
- II. Create a plan for a more perfect society. You should address these topics:
 - **Name of your society**
 - **Goals and values** (On what is the society based? What ideals are most important?)
 - **What is life like for the people of this society?**
 - **Economy** (How do people get what they need? How is wealth determined?)
 - **Government** (Who is in control? How are decisions made? What are the responsibilities of the government? What are the limits of governmental power?)
 - **Individuals** (What rights do people have? What are the limits on personal freedom? How are disputes settled?)
- III. **Imagine:** Create a drawing of your perfect society including some of the items you mentioned above: name, housing, wealth (Farms? Mines? Factories?), government offices, etc. Your illustration should be colorful on a 1/2 sheet of poster board. You will present your society the first week of school.

